

Instruction

BP 6146.4

DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR INDIVIDUALS WITH EXCEPTIONAL NEEDS

Although proficiency standards adopted for regular educational programs may be appropriate for students enrolled in special education programs, differential standards and assessments shall be adopted for special education students who are not able to attain the district's regular proficiency standards.

The Individualized Education Program (IEP) team shall determine whether a student with exceptional needs has the abilities to attain the district's regular proficiency standards with appropriate educational services and support. When necessary, the IEP team shall develop differential proficiency standards appropriate to the student's needs and potential. These differential standards shall be included in the student's individualized education program.

(cf. 0430- Comprehensive Local Plan for Special Education)

(cf. 1312.3- Uniform Complaint Procedures)

(cf. 3541.2- Transportation for Students with Disabilities)

(cf. 4112.23- Special Education Staff)

(cf. 5144.2- Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6159- Individualized Education Program (IEP))

(cf. 6159.1 -Procedural Safeguards and Complaints for Special Education)

(cf. 6159.2 -Nonpublic Nonsectarian School and Agency Services for Special Education)

(cf. 6159.3 -Appointment of Surrogate Parent for Special Education Students)

(cf. 6164.4 -Identification of Individuals for Special Education)

No student shall be classified as eligible for differential standards of proficiency for the purpose of circumventing the legal requirement to maintain academic eligibility for extracurricular or cocurricular activities. (Education Code 35160.5)

(cf. 6145- Extracurricular and Cocurricular Activities)

Legal Reference:

EDUCATION CODE

35160.5 *Extracurricular and cocurricular activities; differential standards*

51215 *Proficiency standards in basic skills*

56000 *Education of individuals with exceptional needs*

56341 *Individualized education program team*

56345 *Elements of the IEP*

CODE OF REGULATIONS. TITLE 5

3069 *Graduation*

Policy
adopted: